

Odyssey Academy of Virtual Learning

2025-2026 School Year Updates

April 21, 2025



Welcome

- Samantha Behnke- 4K-8th grade Principal
- Vince Propson: 9th-12th grade Principal
- Manddi Kraus- Governance Board President



WHAT IS A VIRTUAL CHARTER SCHOOL?

- We are a public school that follows all state statutes governing public education.
- We are a charter school authorized by the Ripon Area School District. Our charter document is approved by the Wisconsin Department of Public Instruction. We are to follow all state and federal guidelines.
- We are a virtual charter school which means all or a portion of the instruction is provided through means of the Internet, and the pupils enrolled in and instructional staff employed by the school are geographically remote from each other.

4K-2

3-5

6-8

9-12

We will still offer four distinct grade bands where you will work with the same team of teachers for the three/four years you are in that grade band.

ODYSSEY GRADE BANDS

9-12

- Core Instruction:

- Live, interactive class on Zoom; Meets for one hour, 2x's per week (Math, Science, Social Studies, & ELA)
- Odyssey Online (WVS) Courses
 - Only an option for students if the requested course is not offered by an Odyssey teacher.

- PE/Health/FCS/Music (Electives Offered by Odyssey Staff)

- All students will be expected to complete assignments asynchronously on a weekly basis for attendance and will meet on Zoom four times per semester, completing and presenting projects on a quarterly basis.

9-12 (Continued)

- LIVE Spanish → Options for 1 & 2, 4 days a week, and oversight from Odyssey staff for Spanish 3 via WVS.
- Work Experience → 70 Hours
- Enrichment Lessons → Funds still available, but no longer for high school credit.
- CLEP Policy → No longer offered for high school credit.
- ECCP/SCN Policy → Updated to align with Ripon High School
- Curriculum and Instruction Alignment → Established a scope and sequence for all offered curriculum, including pacing guides, priority standards, and learning targets.
- MS Students in HS → Created a plan and flowchart to allow MS students to earn HS credit.

6-8

- Instruction: two options: #1 Live, interactive class on Zoom; Meets for one hour, 2x's per week #2 Asynchronous lessons with weekly required assignments (Math, Science, Social Studies, & ELA)
- Attendance: Required, and in addition, all students will be expected to complete assignments in Google Classroom on a weekly basis for attendance
 - Asynchronous option determined by Advisory teacher
 - All students follow along with the same priority standards and learning targets.
- Academic support: time is offered weekly to all students and additional support by request.

4K-5

- Direct Instruction: Reading, Writing, and Math will be required (daily for K-5, weekly for 4K)
 - K-5: Each class 30 min per day with 10-15 min breaks in between if attending live, daily lessons and assignments posted in Google Classroom if completing asynchronously.
 - 4K: 30 min classes, once a week per subject
- Attendance: Required, and in addition, all students will be expected to complete assignments in Google Classroom on a weekly basis for attendance
 - All students follow along with the same priority standards and learning targets.
- Science and Social Studies: PBL and asynchronous format.
 - Students will be required to submit frequent "check-points" throughout the project cycle.
 - Student may choose to follow along with the teacher's chosen topic or choose a topic of their own.

WHAT'S STAYING THE SAME?

- Parent Involvement
- Live Schedules
 - 4K-8 → Live classes are schedule in the morning to leave the afternoon for structured independent practice, small group, and 1:1 intervention/enrichment with our Odyssey staff.
- Support at No Cost:
 - Technology
 - Internet assistance for families that request it via a hotspot or a check sent directly to your internet provider.
 - Curriculum Materials
 - General Supplies
- Academic Enrichment Funds

WHAT'S STAYING THE SAME? (CONT.)

- Participation/Attendance
 - Live vs Asynchronous
- Assessment of Learning:
 - Written, oral, projects, showcases, etc.
- Field Trips
- Supplemental Curriculum → Family choice at their own expense
- Student Choice

WHAT'S STAYING THE SAME? (CONT.)

- Teacher Support: one on one or small group
- We are still committed to providing the best learning environment possible to meet the needs of our diverse learners.
- Governance Board: continue to work cohesively with staff
- Clubs will continued to be offered. Students are still welcome to work with an Odyssey staff member to start a new club.

WHAT IS BEING UPDATED?

- General/Art Supplies: select from a premade list
- Teachers will be delivering the instruction to all students.
- Assignments and assessments:
 - Broken into smaller pieces
 - Due throughout the quarter
- Streamlining elementary assessments
- Curriculum:
 - All lessons and assignments will follow a scope and sequence that utilizes approved curriculum resources and is aligned to RASD priority standards.

THANK
YOU!

